

⁰⁶ III. Feminist Practices of **the Future** in Education

This is an exercise that helps to **concretise and rethink** the categories and associations that come almost automatically to mind when we invoke the phrase "feminist education" (or any other).

This exercise allows you to show in action – first individually, and then in a group – **what traps we can fall into** when projecting an ideal vision of the future. While doing this exercise, it is important to be attentive to the language we use, the thinking process and the emotions that accompany it.

Write an answer to the question: "**In what direction should education move to become feminist?**". Try to write non-stop. Time: **7 minutes**.

Turn the answer into a question. For example, if in your response you wrote about how education should become more empathetic, you could turn that response into the following question, "What will make education empathetic?". Time: **7 minutes**.

Turn these questions into imperatives. For example, "Be empathetic!"/"Think about what it means to be empathetic in the educational process!"). Time: **7 minutes**.

Summary: Together we **read the written imperatives and reflect on their meaning**, what emotions, opportunities and dangers they bring. Time: **20 minutes**.